



Saint Paul's Catholic High School

PROSPECTUS 2019/20



BELONG BELIEVE ACHIEVE



**“Teaching
& Learning is
GOOD”**
Ofsted
2018

WELCOME TO SAINT PAUL'S HIGH SCHOOL;
A VIBRANT, FRIENDLY AND SUPPORTIVE
COMPREHENSIVE SCHOOL THAT
PRIDES ITSELF ON BEING A CENTRE OF
EXCELLENCE FOR THE WYTHENSHAW
COMMUNITY AND BEYOND.

**“Pupils benefit
from GOOD support
for their personal
development and
welfare.”**
Ofsted
2018

“Leadership & Management is GOOD”

- Local fully inclusive school - open to ALL
- Excellent facilities
- Guaranteed sixth form places at Loreto and Xaverian Colleges
- Programme and support for high attaining pupils
- A broad and balanced challenging curriculum
- Pupil centred Pastoral care
- Subsidised £70 Uniform Voucher for all Year 7 pupils
- Excellent careers provision including strong links with employers and apprenticeship providers
- Strong and focussed SEND department
- **Free** Breakfast Club



SAINT PAUL'S IS A POPULAR SCHOOL WHERE STAFF AND PUPILS WORK TOGETHER TO CREATE A VIBRANT AND CARING COMMUNITY



Pupils and staff at Saint Paul's have reason to celebrate the latest GCSE results. The school saw year 11 achieve some good results with a number of pupils achieving the top grades in the country.

64% of pupils at Saint Paul's achieved a Grade 4 or better in English with 43% achieving a Grade 5 in English. In total 43% of pupils achieved a Grade 4 in English and Maths. Similarly in Art 74% of pupils achieved a Grade 4 or better with 80% achieving Grade 4 and above in Food Technology.

Thirteen Saint Paul's pupils achieved Grade 9 in a variety of subjects including Art, English Literature, English Language, History, Italian, Religion, Polish and Spanish placing them amongst the highest performing students in the country. One pupil achieved six Grade 9s which is an extraordinary achievement.

Our year 11 pupils who have worked hard, every day, to make their success a reality should be incredibly proud of what they have achieved. These results are a testament to the incredible young people of Saint Paul's. My thanks go to all staff for their hard work and on-going commitment and to the parents of our children for their support.

We wish all our year 11 pupils success in their future careers and we look forward to seeing them at the year 11 GCSE rewards in December 2019.

If you are a prospective parent/carer you are invited to come and see us in action to appreciate what we are about.

Mr Hren - Headteacher 



Celebrating positive input into school life




A "thank you" from Mr Hren



Prefects provide an important connection between pupils and staff



BELONG BELIEVE ACHIEVE



“What an amazing experience this has been for the kids! In a curriculum that sometimes feels it’s shoehorning science in, this has really sparked an enthusiasm and love for practical science!

The teacher was amazing and the lessons were perfectly pitched, so again just a massive thank you and I really hope we see you all again for more!”

**MR FAIRBROTHER
YEAR 4 TEACHER AT
ST ANTHONY’S**

Pupils from St Anthony’s enjoying an exciting Wow Science session at Saint Paul’s

“Teachers’ questions challenge pupils to think deeply about their learning and refine their understanding. They work well to complete tasks and develop high-quality answers to questions.”

TRANSITION - AT SAINT PAUL'S WE WORK CLOSELY WITH PRIMARIES TO ENSURE OUR NEW PUPILS EXPERIENCE A SMOOTH AND POSITIVE TRANSITION

Transition - At Saint Paul's we work closely with primary schools to ensure our new pupils experience a smooth and positive transition.

Our Transition Team have developed a close relationship with our partner primary schools in order to ensure that we understand the individual needs of our new Year 7 cohort.

During Key Stage 2, our primary school pupils start a programme of visits to Saint Paul's including taking part in our Wow Science interactive, hands-on experiments as well as immersing themselves in activities in our Technology and Arts faculties giving them a taste of the varied lessons in Year 7 and beyond. Activities such as these, together with our Primary Sports Days, allows our prospective pupils to meet pupils from other primary schools and develop new friendships.

In July, all Year 6 pupils who are joining us attend an Induction Day. They are introduced to their form tutors and meet new friends who will be in their form group. Parents are also invited to an Induction Evening to hear about how they can be involved with school life and to discuss any concerns about Transition and the start of their child's journey at Saint Paul's.



Primary school children exploring the fascinating world of Science




Sacred Heart pupils enjoying WOW Science sessions at Saint Paul's



Inspiring the scientists of tomorrow



BELONG BELIEVE ACHIEVE



“We get the chance to be involved in lots of exciting activities. It’s great when we get to work in teams with other pupils who are just as enthusiastic.”

PUPIL

During a recent practical Geography lesson, pupils worked well as a team to create an Earthquake proof building

“Pupils are more engaged in their learning and are making better progress”

HAPS - OUR HAP PROGRAMME OFFERS A WIDE RANGE OF EVENTS AND EXTRA-CURRICULAR ACTIVITIES FOR PUPILS WHO DISPLAY AN APTITUDE IN PARTICULAR CURRICULUM AREAS

Higher ability/achieving pupils.

Year 7 and Year 8 High Flyers attended an event at the University of Manchester, the theme of the day was 'powering transformation' and involved pupils working in teams to use the latest Dell technology to create sustainable transport for the future

KS4 Geography and History pupils took part in a Model Commonwealth meeting; the pupils acted as the Heads of Government of different Commonwealth Nations and discussed the issues that affected their countries

In Art, pupils complete a range of tasks to achieve accreditation, they are issued with a passport to success and are encouraged to take responsibility for their role in the school community. The success of this programme means it will soon be rolled out to other curriculum areas.

Modern Foreign Languages (MFL) have hosted a series of exciting events including a Lecturer from Manchester Metropolitan University visiting school to work with Year 8 and Year 9 pupils focusing on critical thinking and challenging high level vocabulary.

These events are just a snapshot of the fantastic opportunities our pupils are given to develop the skills they need to become successful in the future.



Model Commonwealth meeting




Art Subject Leaders



MFL Event



BELONG BELIEVE ACHIEVE



“There are lots of sports clubs to join. I like football and am a member of the girls’ football team. We play lots of matches against other schools and it’s a great way to make friends and keep fit. I also like badminton which you can play before school and at lunchtime!”

PUPIL

Pupils develop their sporting skills and lessons inspire them to want to achieve even more

“Governors work closely with school leaders to ensure that the processes in place to keep children safe are effective. Governors have all received appropriate, up-to-date training on safeguarding and the key issues that face their pupils.”

SPORTS - TEAM SAINT PAUL'S, PROMOTING FITNESS AND WELLBEING. DON'T SPECTATE, PARTICIPATE!

At Saint Paul's, we pride ourselves on our sporting accolades and achievements.

At Key Stage 3, we offer a wide breadth of sports and activities for all pupils to enjoy and participate in: from traditional sports such as football, basketball, netball and hockey, to trampolining, cheerleading, boxing and handball. Pupils will experience a myriad of activities within curriculum time as well as being able to hone these vital skills further during the wide extra-curricular offering.

At Key Stage 4, we are especially fortunate to be able to offer GCSE PE, Cambridge National Sports Studies as well as GCSE Dance. The pupils who opt for these subjects acquire the skills necessary to become young leaders, and support events for primary school and younger pupils.

All pupils are given the opportunity to represent Team Saint Paul's at fixtures, tournaments and competitions across Wythenshawe, Manchester and the North West in a wide range of sports and activities including football (we have very active boys' and girls' teams), athletics, cross country running, netball, basketball and rounders.



Boys enjoy frequent basketball games



Saint Paul's is proud of their strong football teams



Netball skills developed in class and at club



BELONG BELIEVE ACHIEVE

PSHE - WE HAVE A STRONG COMMUNITY WITH TOLERANCE, RESPECT AND THE WELLBEING OF EVERYONE AT ITS HEART

At Saint Paul's, we have a strong community of tolerance and respect; with the wellbeing of everyone at heart. Our curriculum provides pupils with essential life-long skills to be healthy, happy and successful.

The curriculum is underpinned by the following categories;

- British Values, Global Awareness and PREVENT
- Relationship/Sex Education and Wellbeing
- Careers, Aspirations and Financial Capability

Pupils have the opportunity to consider their own individual identity and thrive within society whilst learning how to live safe, healthy and fulfilling lives.

We promote high aspirations from the beginning and are proud of our Pixl Edge Programme which focuses on the skills of:

- Leadership
- Organisation
- Resilience
- Initiative
- Communication

A certificate of achievement is awarded for each skill which is then recognised by nationwide colleges, universities and businesses.



BELONG BELIEVE ACHIEVE

SOCIAL ACTION AND CITIZENSHIP - OUR ACTIVE CITIZENSHIP PROGRAMME BUILDS LIFE SKILLS SUCH AS EMPATHY, CONFIDENCE, ORACY, ORGANISATION, PLANNING AND TEAMWORK

The school council are passionate about tackling issues that affect the pupil community.

Keeping Safe and Making the Right Choices
events include:

Tolerance and Acceptance Fortnight –
Supporting National Anti-Hate Crime Week.

We are proud to work with many key and influential agencies and are passionate about educating our community about the acceptance of all and above all keeping themselves safe.


Anti-Bullying Week –
In support of National Anti-Bullying Week.

Futures Fortnight – events include:

- Careers Fairs
- Careers assemblies
- Lunch with apprenticeship providers
- Mock interviews hosted by local business
- Speed conversation events
- Visits to colleges and universities



BELONG BELIEVE ACHIEVE



“There are many educational trips at Saint Paul’s. My daughter’s favourites were the ones to Operating Theatre Live, the universities and helping in the primary schools. There are also a lot of people that visit the school and she has met an MP, the Lord Mayor and several authors”

PARENT

Pupils taking part in Operating Theatre Live, a captivating event designed for aspiring medics of all ages

“There is a comprehensive programme to support pupils’ SMSC development. Leaders use the school’s faith values to help pupils to understand British values such as tolerance and the rule of law”

EDUCATIONAL VISITS - ACTIVITIES DESIGNED TO BROADEN AND DEVELOP MIND AND BODY

Curricular and extra-curricular trips and visits add to the pupils' wider learning and offer exciting opportunities for personal development.

Alongside their academic studies, pupils at Saint Paul's are given a huge range of opportunities to participate in activities beyond the classroom. The trips at Saint Paul's directly relate to work which the pupils had been taught in the classroom. The world outside the school is richly inspiring, constantly re-energising what takes place within the classroom. The school trips are important in connecting the theory and vital in connecting classroom teaching with the real world.

Here at Saint Paul's, we take great pride in the vast array of additional opportunities we are able to provide to pupils and beyond the classroom pupils enjoy an extensive range of extra-curricular and enrichment activities. In addition to trips outside of school, we also receive visits for pupils in school including local MPs, official dignitaries, authors, employers, apprenticeship providers and colleges and universities. Visits like these provide a very valuable experience for our pupils and enhance the learning curriculum and are greatly appreciated by both the staff and the pupils.



MP Mike Kane was a former pupil at Saint Paul's



Operating Theatre Live



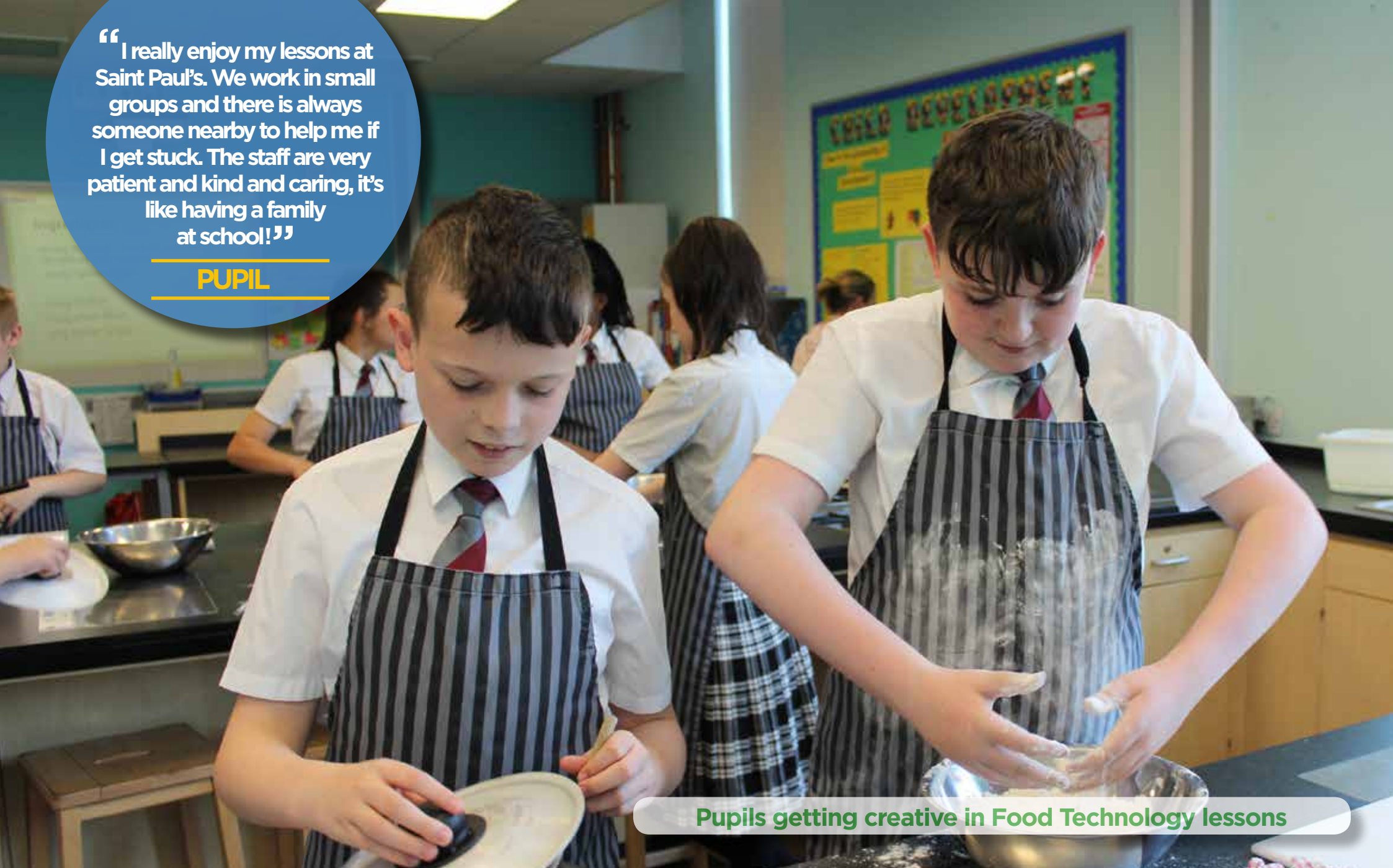
Visiting the People's History Museum as part of GCSE History



BELONG BELIEVE ACHIEVE

“I really enjoy my lessons at Saint Paul's. We work in small groups and there is always someone nearby to help me if I get stuck. The staff are very patient and kind and caring, it's like having a family at school!”

PUPIL



Pupils getting creative in Food Technology lessons

“Considerable improvement in the provision for those pupils with special educational needs and/or disabilities (SEND). Consequently, these pupils are beginning to make stronger progress.”

THE HUB - A CURRICULUM SPACE WHERE PUPILS WITH SEND MAY BE TIMETABLED OPPOSED TO MAINSTREAM LESSONS



KS3 Hub

This is a foundation curriculum space where pupils in year 7 and 8 with SEND may be timetabled as opposed to going into mainstream lessons. In year 7, pupils are identified as part of the transition process and a professional decision is made in partnership with the pupil and their parents regarding how much time they will spend in the Hub and out of mainstream lessons. This may start off as full time and phase into part time or full time mainstream as the year continues. This decision is based on a continual monitoring of pupils' academic ability and social and emotional factors. Some pupils may continue in the Hub into year 8 in place of specific mainstream lessons such as MFL, others may remain in the Hub full time for both years.

KS4 Hub

For those pupils with SEND that are not able to access GCSE/ BTEC level 2 courses, the Hub will offer a foundation alternative. This is likely to be BTEC level 1 courses and VCERTs in subjects such as Music Performance, Media, Travel and Tourism, Business and Health and Social Care. Most pupils would access GCSE English, Maths, Science and RE in addition to this foundation offer. These decisions are again made based on individual needs and in partnership with the pupils and their parents.

Interventions

These are selected in response to specific needs of pupils but include:-

- Dyslexia support
- Reading and Comprehension support
- Maths and English 'Catch Up' support
- Behaviour for my Future
- Therapeutic Interventions • Healthy mind, healthy body



School garden project




Budding Chefs in the making with Food Technology



High Achiever Rosie Macauley



BELONG BELIEVE ACHIEVE

A woman in a red robe, likely the Lord Mayor, is standing and speaking to a group of pupils seated at long wooden tables in a large hall. The pupils are listening attentively. A red circular callout contains a quote from a pupil.

“We were all really excited to visit the Lord Mayor’s office where we took part in a debate against another school. The Lord Mayor gave us lots of advice. It was good to hear that her son used to attend our school!”

PUPIL



Lord Mayor’s Debate - Dedicated members of the Debate Mate Team

“Pupils told inspectors that they are taught how to keep themselves healthy, both emotionally and physically. They know how to keep themselves safe, including online. Pupils said that they typically feel safe and that bullying is rare and dealt with effectively when it happens.”

EDUCATIONAL VISITS - WE TAKE GREAT PRIDE IN THE VAST ARRAY OF ADDITIONAL OPPORTUNITIES WE ARE ABLE TO PROVIDE TO PUPILS

Pupils also have regular opportunities to visit museums, exhibitions and theatres as well as longer residential trips both within the UK and abroad, examples of these trips include the ski trip, Lille Christmas markets trip and the Savio House retreat.

Fascinating curricular and extra-curricular trips and visits also add to the pupils' wider learning and offer exciting opportunities for personal development.

At Saint Paul's we encourage all pupils to participate in extra-curricular activities as we believe these strengthen the pupils' interests and talents.

School trips make an extremely important and unique contribution to a pupils' education and offer many benefits to support their classroom learning.

We also have a wide variety of interesting and informative visitors who come into school to talk to the pupils and hold interactive educational workshops.



Visiting The Lord Mayor's Official Chambers




Geography Field Trip - Goyt Valley



Talented ex-pupil presented with a Mama Toro Arts Award based on his outstanding GCSE artwork



BELONG BELIEVE ACHIEVE

A photograph of two pupils in school uniforms sitting at a desk in a classroom. The pupil in the foreground is a girl with blonde hair in a ponytail, wearing a dark blazer over a dark sweater with a crest. She is looking down at an open book. The pupil in the background is a boy with dark skin, wearing a dark blazer over a white shirt and a red tie. He is holding a book titled 'THE CENTURY LIVES' and looking at it. The classroom has a window with a view of a green plant outside. A green circular callout box is in the top right corner.

“I enjoy my lessons at Saint Paul’s. The teachers make the lessons interesting and are always willing to explain the complicated bits in detail.”

PUPIL

Inspiring and developing pupils’ interest in reading - research shows that teenagers who pick up a book for pleasure are more likely to succeed in life

“Governors, teachers and pupils told inspectors that behaviour has improved significantly”

TEACHING & LEARNING / CURRICULUM - WE TRACK PROGRESS AND ENSURE THAT ALL PUPILS ACHIEVE THEIR POTENTIAL

Our curriculum prepares pupils for a world that is changing at a rapid rate. Pupils acquire skills that enable them to adapt to advances in technology and an evolving job market.

Pupils of all abilities are given equal opportunities to achieve their full potential. Staff teach challenging and engaging lessons and pupils are expected to show initiative, be creative, work independently and in teams

Lessons are aimed at the highest levels of progress and attainment with support to allow all pupils to access the work. In each subject area, lessons are delivered to motivate pupils and extend their learning. The Marking and Feedback Policy ensures that teachers mark pupils' work with a focus on re-drafting, extending and improving. Pupils are then required to act on this feedback during lessons.

Assessment is central to the learning process of all pupils and is part of everyday learning and teaching in the classroom. It provides information to both the pupil and the teacher on what pupils know, understand and can do.



BELONG BELIEVE ACHIEVE



Pupil's get a taste of a variety of jobs at our Careers Fair

“ We have a very full and varied programme of visits to employers, colleges, universities and apprenticeship providers – so there is something for everyone. We pride ourselves on our close partnership with these organisations and our pupils benefit from their support and interest.”

TEACHER

“Leaders have recently strengthened the PSHE curriculum to ensure that pupils benefit from a systematic and broad education in these areas”

A STABLE CAREERS PROGRAMME - WE ARE EXCEPTIONALLY PROUD OF OUR CAREERS PROGRAMME AND THE OPPORTUNITIES IT PROVIDES TO OUR PUPILS

All pupils have access to bespoke careers advice and guidance (CIAG) from our careers advisor. Our Work Experience Programme for Year 10s is imperative for our pupils to experience the workplace and begin to learn key employability skills. Also pupils enjoy visits to universities and FE colleges.

Unique to Saint Paul's is that our pupils have first access to places at Loreto and Xaverian Sixth Form Colleges. Also, we have strong links with other local colleges.

We have exceptional links with local, national and international companies. These partnerships support pupils with equipment for studies, rewards, site visits and speakers/mock interviews, careers fairs etc.

We work with a plethora of local companies including: Timpsons, Wythenshawe Community Housing Trust, Cardinal Maritime, UK Fast, MOTT MacDonald, Endress & Hauser, Casey Companies Ltd, Manchester Airport Group, Reform Radio, Jaguar Landrover, SETA and Laing O'Rourke.



BELONG BELIEVE ACHIEVE



**“We believe that
travels like these trips
encourage and inspire
our pupils to achieve
the best they can.”**

TEACHER

The ski trip is an ideal activity for pupils providing them with great physical exercise and an opportunity to learn a new skill, in a totally new environment

“Pupils are typically attentive learners. They actively participate in their learning, are keen to answer questions and demonstrate resilience when working on challenging tasks”

SCHOOL TRIPS & EVENTS - WE TAKE GREAT PRIDE IN THE VAST ARRAY OF ADDITIONAL OPPORTUNITIES WE ARE ABLE TO PROVIDE TO PUPILS

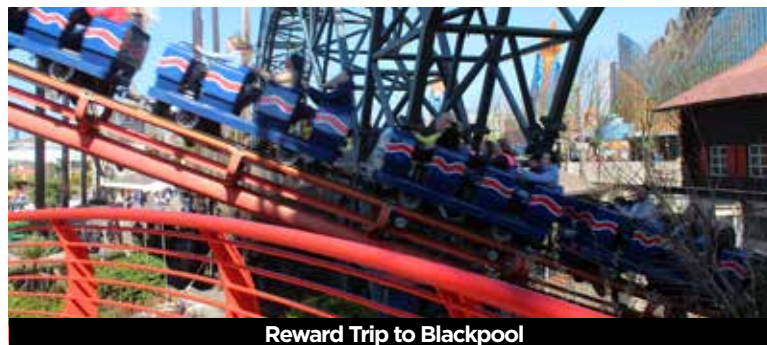
The activities on our educational visit and trips are designed to broaden and develop mind and body.

Learning inside the classroom is the key success in GCSEs, but we also believe that so much more knowledge and skills can be developed beyond the classroom.

Here are a few examples of the trips enjoyed by our pupils: Geography field trips in both urban and rural settings, History trip to the Jewish Museum, Holocaust Memorial Day commemorations, John Rylands Library, debate at the Lord Mayor's office, Peoples' History Museum and Cambridge University

Also at Saint Paul's we believe that reward trips inspire our pupils to achieve the best they can. Pupils at Saint Paul's enjoy a number of trips which have included oxygen free jumping, ice skating, cinema and Ninja obstacle adventure as a reward for all their excellent attendance and good behaviour during the school year.

As a school we want to reward positive behaviour and good attendance and celebrate the success of our pupils. We believe that praising the pupils and recognising success has a very positive effect upon their behaviour and performance. We want all of our pupils to have a drive to achieve during their time at Saint Paul's.



Reward Trip to Blackpool




Art Trip - Inspiration for pupils at Yorkshire Sculpture Park



Generous pupils from Saint Paul's have been busy helping to restore the garden at Haveley Hey Primary School after it was destroyed by vandals



BELONG BELIEVE ACHIEVE

A young girl with long brown hair is shown from the chest up, wearing a school uniform consisting of a white shirt, a dark tie, and a dark V-neck sweater. Her hair is dramatically standing on end, radiating outwards in all directions, creating a large, cloud-like shape around her head. She has a joyful expression, with her eyes closed and a wide smile. The background is a blurred indoor setting, likely a school hallway or classroom, with a green chalkboard visible on the left and a bookshelf on the right.

“There are lots of activities and clubs before school, at lunchtime and after school. I like to go to Science Club where every week we do something different and get to do exciting experiments. My hair all stood on end when we were exploring static electricity!”

PUPIL

Science Club - stretching and challenging pupils' thinking

“Leaders have ensured that appropriate systems are in place so that only adults who are safe to work with pupils are employed in the school. The safeguarding policy has been updated this year and training is delivered frequently to teachers.”

EXTRA-CURRICULAR ACTIVITIES - BEYOND THE CLASSROOM PUPILS ENJOY AN EXTENSIVE RANGE OF EXTRA-CURRICULAR AND ENRICHMENT ACTIVITIES

At Saint Paul's we place great importance on the development of the whole person. To achieve this aim, we offer a wide range of extra-curricular activities that enhance and enrich the lives of our pupils.

Alongside their academic studies, pupils are given a huge range of opportunities to participate in activities beyond the classroom. From clubs and societies, to teams, casts and musical ensembles, there is something to interest and motivate every pupil.

Pupils are encouraged to contribute actively to the school and the wider community and take on leadership roles.

Highly committed and hard-working staff give freely of their time to ensure that pupils can benefit from: sport, music and drama; taking part in charity events, community work or enterprise challenges; social activities; playing and having fun together!

Being able to offer our pupils a wide range of diverse extra-curricular activities is very important as it encourages them to become independent, confident and successful members of the community.



Drama Production - showcasing the drama, dance and music talents of our pupils



Stock Market Challenge – North West regional winners for the second year running



Supporting the local community by helping restore the historic woodlands of Wythenshawe



BELONG BELIEVE ACHIEVE



Chaplaincy working with our feeder primary schools

“Leaders have ensured that appropriate systems are in place so that only adults who are safe to work with pupils are employed in the school. The safeguarding policy has been updated this year and training is delivered frequently to teachers.”

CHAPLAINCY - THE LOVE OF CHRIST ANIMATES EVERYTHING WE DO AT SAINT PAUL'S, FROM OUR CHARITY WORK TO OUR ACADEMIC WORK

The love of Christ animates everything we do at Saint Paul's, from our charity work to our academic work. Most of all it encompasses the way we treat each other, treating each member of our school with love and respect.

Our faith and mission is something we live out each day, extending into the community and beyond. Through the year we work with care and compassion for those less fortunate than ourselves by supporting many charities and appeals, including; Wythenshawe Foodbank, Hits Radio Mission Christmas, SVP Christmas Hampers, Write for Rights campaign and Cornerstone. Pupils and Staff are always thinking of new ways to support those in our local area, recently having put an emphasis on supporting the Homeless and "being a voice for the voiceless"

At Saint Paul's we foster personal and spiritual growth through daily acts of collective worship. These times of worship allow us to meditate and reflect deeply on the Gospel Values and carefully consider how these will impact on our lives and the lives of others.



BELONG BELIEVE ACHIEVE



Saint Paul's Catholic High School



Saint Paul's Catholic High School is a school with a bright future - a place where pupils flourish together in a caring environment with excellent teachers and high academic standards.

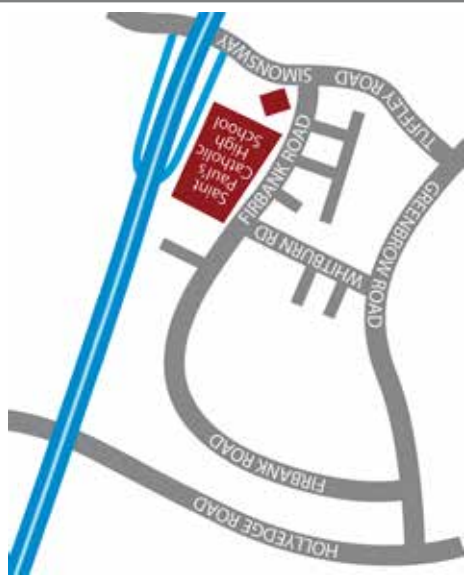
The school is a true reflection of our local community, welcoming pupils from a wide range of backgrounds. The richness of our cultural diversity and our passion for learning ensures that all our pupils are happy and excel. We are proud to be a truly comprehensive school.

We look forward to hearing from you or meeting you soon.



Follow us to stay up to date with the latest news and events.
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www.st-paulshigh.net



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